

**P.E. :**

In PE this term, both Year 2 classes will be developing their team building skills through a mixture of hockey activities. This lesson is on a Monday.

The children also need their PE kits on a Thursday for a tennis session with a qualified coach.

Swimming is on a Friday (2G will go until February half term and then 2B will begin after half term).

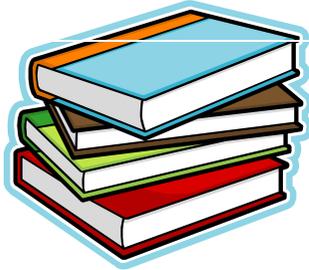
**Social Emotional Aspects of Learning:**

For the first half of the term, Year 2 will be learning all about medicines, what they are, how and when to take them and how to be safe around them.

For the second half of term, the focus will be friendship. Children will explore what makes a good friend and how to deal with problems with their friends.

*Remember to keep reading **every day!** Please write in your child's yellow reading record.*

*Remember to practice your number bonds, times tables and the division facts that go with them!*



# YEAR 2 CURRICULUM BOOKLET

## Spring Term



## Information for Parents and Carers

**Maths :**

Year 2 are currently developing their knowledge of place value to both from 1's, 10's to 100's (ordering, counting over tens and hundreds boundaries etc.) Then they will be covering number work and addition, subtraction and multiplication for both written and mental methods. After that the children will move on to telling the time and measuring objects with both standard and non-standard units of measurement. Year 2 will also cover shape; they will learn to identify the properties of both 2d and 3d shapes and develop their understanding in other areas.

This term we will have a big focus on times tables and number bonds. These skills really help the children in their end of year SATS.

**Literacy:**

This term the children will begin with a narrative focus using the text *Where the Wild Things Are*. The children will begin by writing free verse poems about the book and then will explore writing their own stories based on the book.

The children will then move onto a non-fiction unit focusing on texts about the rainforest. They will look at features of non-fiction texts and then create their own.

**Science:****All living things and Habitats**

The children will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. Then they will be identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Finally we will identify and name a variety of plants and animals in their habitats, including micro-habitats.

**Creative Learning Journey**

This term Year 2 will be learning about the Rainforest. In geography we will look at the equator, the tropics and why rainforests are located in those regions. We will explore climates of the world and explore why rainforests occur where they do.

We will then move on to focusing on the inside of the rainforest. The layers of the rainforest and what happens in the different layers followed by animals and plants that can live in the rainforest.

**RE:**

The topic for RE this term is all about religious festivals and how they are celebrated. Children will look at the Christian festival of Easter and compare it to the Islamic festival of Eid. Through both religions and the ways they celebrate an important time of year, the children will look at similarities and differences amongst the two religions.

**Music:**

This term in music the children will be learning how to use a variety of musical instruments. Wooden blocks and xylophones will be used to explore rhythms and timings in music.