

## PHYSICAL DEVELOPMENT

Children will have PE sessions on a Wednesday and Friday and are reminded to bring in their PE kits on this day. Please note that P.E. kit consists of a complete change of clothes; house t-shirt, tracksuit bottoms/leggings/shorts and trainers.

Please note that if your child does not have their P.E. kit, they will be unable to take part in the P.E. lesson, therefore missing an excellent learning opportunity!

## Social Emotional Aspects of Learning

In PSHE, Year 4 will be exploring the following themes:

- How to keep healthy
- Keeping Safe and issues involving bullying.

During these topics, Year 4 will discuss their goals for the year. They will learn about their feelings and how to recognise and deal with them. They will also learn how to cope with different friendship issues.

### Reminders:

- School starts at 8:55am.
- Please ensure your child is reading for at least 20 minutes each day. Reading records should be brought into school every day.
- Children should be recording at least 3 comments a week in their reading diaries
- Times tables should be practised daily.
- Spellings are handed out on a Friday and are tested on a Monday
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Useful websites for home learning:

<http://www.bbc.co.uk/bitesize/ks2/>

<http://resources.woodlands-junior.kent.sch.uk/>

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>



# YEAR 4 CURRICULUM BOOKLET



## Information for Parents and Carers

Autumn 2017

## COMMUNICATION, LANGUAGE AND LITERACY

Throughout the Autumn Term children will be studying exciting text 'Krindlekrax' by Philip Ridley. They will explore different themes, settings and characters based on the text as well as studying other 'quest' stories. This work will result in the children writing their own character and setting descriptions and designing their own quest story.

Later in the term we will be studying examples of report writing and we will link this with our topic 'The Vikings'.

Any further support you can offer the children in reading different texts outside of school time would be greatly beneficial for their progression in Literacy.

You can also help to support your child by reminding them to use correct punctuation (i.e. full stops, capital letters, commas, exclamation marks etc) in their writing.

In addition to this children will be visiting the library on Monday afternoons, where they can borrow books to keep in school.. Please help your child by sharing books with them, reading to them, and listening to them read regularly. We also encourage parents to comment in their child's reading diary at least once a week,

## THE CREATIVE LEARNING JOURNEY

This Autumn's topic is 'Heroes and Villains'. Year 4 will be exploring who the Vikings were and where they came from. They will learn to use atlases/Google maps to investigate places and they will learn about how historians use evidence to learn about the past by investigating historical archives themselves. They will learn research skills and use information books and the internet to answer their questions about the past. We will be exploring different representations of Vikings and how they seen by others. We will also be designing and making our own Viking boat.

## MATHEMATICAL DEVELOPMENT

The first Maths unit that Year 4 will be studying this term is called Counting, Partitioning and Calculating. This unit will cover addition and subtraction by looking at both written and mental methods. Our work will also focus on ordering, partitioning and rounding numbers. Later in the term, we will move on to multiplication and division.

Some of the skills children will learn are:

- Calculate mentally using whole numbers.
- Use written methods for all four operations
- Read graphs and data tables.
- Understand and calculate with fractions

On Fridays throughout the term, the children will take part in 'Big maths' which aims to revise key mental arithmetic skills and strategies. Friday is also the day for our weekly times tables test. Any support you can offer your child to practise these outside of school time would be greatly beneficial for their progress in numeracy.

## SCIENCE

In the first half of the Autumn term, the Science topic is ' **Animals, including humans**'

Year 4 will learn about:

- **how to construct food chains**
- **Identify producers, predators and prey.**
- **the digestive system in humans**
- **teeth in humans and their simple functions**
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In the second half of the Autumn term, the topic is '**Living things and habitats**'.

## SPANISH

During this half term, the children will revise what they have learnt in year 3. They will also be learning to understand and write instructions.

## MUSIC

This term the children will be exploring how music can show different moods and characteristics. They will listen to and discuss a variety of music, before using what they have learnt to compose their own music.

