

PHYSICAL DEVELOPMENT

P.E. will take place on **Thursdays** and **Fridays**. Parents are politely reminded that all children should bring their P.E. kit with them each week, consisting of black tracksuit bottoms, shorts or leggings and their Ambler house coloured t-shirt. Alternatively, a plain white t-shirt may be worn.

Please note that if your child does not have their P.E. kit, they will be unable to take part in the P.E. lesson, therefore missing an excellent learning opportunity!

Social Emotional Aspects of Learning

In Personal, Social and Health Education (PSHE), we will be studying the units 'Keeping safe: out and about', focusing on understanding how to keep safe when travelling alone and 'Healthy Minds', which concentrates on supporting mental health and wellbeing.

Reminders:

- School starts at 8:55am.
- Please ensure your child is reading for **at least 30 minutes** each day. Reading records should be brought into school **every day**.
- Times tables to 12 x 12 and their related facts should be practised daily.
- Homework is handed out on a Friday, and is due in the following Wednesday.
- Spellings are tested every Thursday and should be learnt every night
- PE kits should be brought in each week on a Thursday & a Friday and taken home after PE on Friday afternoon.



YEAR 6 CURRICULUM BOOKLET



Information for Parents and Carers

Spring

COMMUNICATION, LANGUAGE AND LITERACY

This term year 6 will be looking at the following topics in literacy;

- Newspaper reports
- Narrative writing
- Persuasive writing

Any support that you can offer your child at home is very much valued. Please encourage them to discuss the work they have been doing in class and ensure they complete their homework to a satisfactory standard and return it on time each and every week. You can also help to support your child by reminding them to use correct punctuation (i.e. full stops, capital letters, commas, exclamation marks etc) in their writing.

In addition to this, children will bring home a reading book. Please encourage your child to read daily for **at least 30 minutes**. This practise allows the children to further build on reading skills developed in school.

SPANISH

In the first half term, we are going to finish the topic about Our world developing our writing skills. We will then start a new topic about Descriptions. We will revise the parts of the body and facial features, as we are aiming to be able to write a more complex description about people. For that, we will learn some vocabulary about clothes, new adjectives and useful verbs. We will practice our speaking skill by learning how to ask and answer questions about people's appearance, so that children will be able to hold a short conversation.

After half term, we will start our topic about "My area". We are going to learn a wide range of buildings to speak about our area. We will work on our speaking skill by learning how to ask and answer questions about where we live. Finally, at the end of the topic we will focus on our writing skill by creating a leaflet about our area.

MATHEMATICAL DEVELOPMENT

There will be many topics covered in Numeracy this term, which include place value, strategies for multiplication and division, fractions, percentages, using frequency tables and exploring graphs. Increasingly, the children will be preparing for the upcoming SATs tests in May.

Some of the skills children will learn are:

- Calculate mentally using whole numbers, fractions, percentages and decimals
- Use written methods for all four operations
- Solve multi-step problems using techniques for problem solving
- Using mathematical resources accurately, including protractors to measure angles
- Read graphs and data tables.

In year 6, it is expected for all children to learn their times tables to 12 x 12, including their related facts. Please help your child to practise their times tables regularly.

SCIENCE

This term, year 6 will be studying the topic 'Light'. This unit will allow the children to develop their scientific enquiry skills and will provide opportunities for non-fiction writing, including reports, instructions and biographies of noted scientists.

Through all areas the children will develop their scientific language and ability to conduct careful and safe experiments. The children will be given the opportunity to conduct investigations on how light travels and learn how the eye works.

THE CREATIVE LEARNING JOURNEY

Our topic this term will be 'Stand Up and fight!', focusing South Africa under Apartheid. This will be linked to our first novel that we will be studying in Literacy: Chain of Fire by Beverley Naidoo.

We will also be looking at South Africa as a geographical country and its location in the world, its terrain, human geography and map work (including 6 figure grid references).