

| Name:                              |   | Met | Met | Achieved |
|------------------------------------|---|-----|-----|----------|
| <b>NUMBER AND PLACE VALUE</b>      |   |     |     |          |
| 1                                  | <i>I can count to and past 100, forwards and backwards starting from any number</i>   |     |     |          |
| 2                                  | <i>I can count and read numbers to 100 in numerals.</i>   |     |     |          |
| 3                                  | <i>I can count and write numbers to 100 in numerals.</i>  |     |     |          |
| 4                                  | <i>I can count in jumps of 2, 5 and 10.</i>   |     |     |          |
| 5                                  | <i>I can identify one more and one less, given a starting number.</i>   |     |     |          |
| 6                                  | I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least. |     |     |          |
| 7                                  | I can read and write numbers from 1 to 20 in numbers.   |     |     |          |
| 8                                  | I can read and write numbers from 1 to 20 in words.   |     |     |          |
| 9                                  | I can use counting to solve problems with bigger numbers.   |     |     |          |
| <b>ADDITION AND SUBTRACTION</b>    |   |     |     |          |
| 10                                 | I can read and understand number statements using +, - and =.   |     |     |          |
| 11                                 | I can write number statements using +, - and =.   |     |     |          |
| 12                                 | <i>I can use number bonds up to 20.</i>   |     |     |          |
| 13                                 | <i>I can use subtraction facts up to 20.</i>  |     |     |          |
| 14                                 | I can add one digit and two digit numbers up to 20.   |     |     |          |
| 15                                 | I can subtract one digit and two digit numbers up to 20.  |     |     |          |
| 16                                 | I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures.                     |     |     |          |
| <b>MULTIPLICATION AND DIVISION</b> |   |     |     |          |
| 17                                 | I can answer multiplication questions using objects, pictures and other equipment.  |     |     |          |
| 18                                 | I can answer division questions using objects, pictures and other equipment.  |     |     |          |
| <b>FRACTIONS</b>                   |   |     |     |          |
| 19                                 | <i>I can find and name 1/2 (half) of an object, shape or amount.</i>  |     |     |          |
| 20                                 | I can find and name 1/4 (quarter) as one of four equal parts of an object, shape or amount.   |     |     |          |
| <b>MEASUREMENT</b>                 |   |     |     |          |
| 21                                 | <i>I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.</i>                         |     |     |          |
| 22                                 | <i>I can solve problems for mass and weights by telling which objects are heavier or lighter.</i>   |     |     |          |

|    |   |  |  |  |
|----|---|--|--|--|
| 23 | <i>I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.</i> |  |  |  |
| 24 | <i>I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.</i>                        |  |  |  |
| 25 | I can measure weight or mass and write these measurements down.   |  |  |  |
| 26 | I can measure capacity or volume and write these measurements down.   |  |  |  |
| 27 | I can measure time in hours, seconds or minutes and write these measurements down.  |  |  |  |
| 28 | I can tell how much different coins or notes are worth.   |  |  |  |
| 29 | I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.                    |  |  |  |
| 30 | I can talk about dates using the days of the week, weeks, months and years.   |  |  |  |
| 31 | I can tell what the time is in hours and half past the hour. I can draw these on a clock face.  |  |  |  |
| 32 | <i>I can measure and begin to record length/height.</i>   |  |  |  |

## PROPERTIES OF SHAPE

|    |   |  |  |  |
|----|---|--|--|--|
| 33 | <i>I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.</i> |  |  |  |
| 34 | <i>I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.</i>       |  |  |  |

## POSITION AND DIRECTION

|    |   |  |  |  |
|----|---|--|--|--|
| 35 | I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position. |  |  |  |
|----|---|--|--|--|