

| Name:                              |   | Met | Met | Achieved |
|------------------------------------|---|-----|-----|----------|
| <b>NUMBER AND PLACE VALUE</b>      |   |     |     |          |
| 1                                  | <i>I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number.</i>   |     |     |          |
| 2                                  | <i>I can recognise the place value of each digit of a number with hundreds, tens and units.</i>   |     |     |          |
| 3                                  | I can compare and order numbers up to 1000.   |     |     |          |
| 4                                  | I can find, show and estimate numbers using objects and pictures.   |     |     |          |
| 5                                  | I can read and write numbers up to 1000 in numbers and words.   |     |     |          |
| 6                                  | <i>I can solve number and word problems.</i>  |     |     |          |
| <b>ADDITION AND SUBTRACTION</b>    |   |     |     |          |
| 7                                  | <i>I can add and subtract numbers in my head, including a three digit number and ones.</i>  |     |     |          |
| 8                                  | <i>I can add and subtract numbers in my head, including a three digit number and tens.</i>  |     |     |          |
| 9                                  | <i>I can add and subtract numbers in my head, including a three digit number and hundreds.</i>  |     |     |          |
| 10                                 | I can add and subtract numbers with up to three digits using formal column methods.   |     |     |          |
| 11                                 | I can estimate the answer to a calculation and use this and inverse operations to check answers.  |     |     |          |
| 12                                 | I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.                                    |     |     |          |
| <b>MULTIPLICATION AND DIVISION</b> |   |     |     |          |
| 13                                 | <i>I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.</i>  |     |     |          |
| 14                                 | <i>I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.</i> |     |     |          |
| 15                                 | I can solve problems, including missing number problems, involving multiplication and division, including factors and ratio.  |     |     |          |
| <b>FRACTIONS</b>                   |   |     |     |          |
| 16                                 | <i>I can count up and down in tenths, and know that tenths are made by dividing an object into 10 equal parts and dividing one-digit numbers or quantities by 10.</i>   |     |     |          |
| 17                                 | <i>I can write and find fractions for a set of data and can recognise fractions with small denominators.</i>  |     |     |          |
| 18                                 | I can find and use fractions as numbers e.g. $\frac{1}{4}$ of 8 = 2 and $\frac{3}{4}$ of 8 = 6.   |     |     |          |

|    |  |  |  |  |
|----|--|--|--|--|
| 19 | <i>I can identify and show equivalent fractions.</i>                         |  |  |  |
| 20 | I can add and subtract fractions with the same denominator within one whole. |  |  |  |
| 21 | I can compare and order fractions with the same denominator.                 |  |  |  |
| 22 | I can solve fraction problems.   |  |  |  |

## MEASUREMENT

|    |  |  |  |  |
|----|--|--|--|--|
| 23 | <i>I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume and capacity (l/ml).</i>   |  |  |  |
| 24 | I can measure the perimeter of simple 2-D shapes.  |  |  |  |
| 25 | <i>I can add and subtract money, giving change and using pounds and pence. I can do this with real coins and notes.</i>  |  |  |  |
| 26 | <i>I can tell the time on a clock face. I can do this if it uses Roman numerals from I to XII, and I can use 12-hour or 24-hour clocks.</i>  |  |  |  |
| 27 | I can estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight. |  |  |  |
| 28 | I can tell you the number of seconds in a minute and how many days there are in a month, a year, and in a leap year.   |  |  |  |
| 29 | I can compare how much time is taken by different events or tasks.   |  |  |  |

## PROPERTIES OF SHAPE

|    |  |  |  |  |
|----|--|--|--|--|
| 30 | I can draw 2-D shapes and make 3-D shapes using modelling materials. I can recognise 3-D shapes in different orientations.   |  |  |  |
| 31 | I can recognise angles as properties of shape. I know that angles are a description of a turn.   |  |  |  |
| 32 | <i>I can spot right angles. I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn. I can spot when angles are greater or less than a right angle.</i> |  |  |  |
| 33 | I can spot horizontal and vertical lines and pairs of perpendicular and parallel lines.  |  |  |  |

## STATISTICS

|    |   |  |  |  |
|----|---|--|--|--|
| 34 | <i>I can interpret and present data using bar charts, pictograms and tables.</i>  |  |  |  |
| 35 | I can solve one-step and two-step questions e.g. 'How many more?' and 'How many fewer?', using information presented in scaled bar charts, pictograms and tables. |  |  |  |