

Name:		Met	Met	Achieved
NUMBER AND PLACE VALUE				
1	<i>I can count in multiples of 6, 7, 9, 25 and 1000.</i>			
2	I can find 1000 more or less than a given number.			
3	<i>I can count backwards through 0 to include negative numbers.</i>			
4	I can recognise the place value of each digit of a 4 digit number (thousands, hundreds, tens and units).			
5	<i>I can order and compare numbers beyond 1000.</i>			
6	I can identify, represent and estimate numbers using different representations including measures.			
7	<i>I can round numbers to the nearest 10, 100 or 1000.</i>			
8	I can solve number and practical problems that involve large positive numbers.			
9	I can read Roman numerals up to 100 and know that the number system has changed to include 0 and place value.			
ADDITION AND SUBTRACTION				
10	I can add and subtract numbers with up to four digits using formal column methods.			
11	I can use estimating and inverse operations to check my answers.			
12	<i>I can solve two step addition and subtraction problems, using different methods, and explain why I used them.</i>			
MULTIPLICATION AND DIVISION				
13	<i>I can recall times tables facts up to 12 x 12.</i>			
14	I can use place value and number facts to multiply and divide mentally, including multiplying by 1 and 0, dividing by 1, and multiplying together 3 numbers.			
15	I can use factor pairs in mental calculations.			
16	I can multiply two digit and three digit numbers by a one digit number using a formal written method.			
17	I can solve problems involving multiplication and addition, including using the distributive law e.g. $3 \times (12 + 14) = 3 \times 12 + 3 \times 14$.			
FRACTIONS				
18	<i>I can recognise and show, using diagrams, families of common equivalent fractions.</i>			
19	<i>I can count up and down in hundredths and know that dividing an object by 100 creates hundredths as does dividing tenths by ten.</i>			
20	I can solve problems involving fractions to calculate quantities and fractions to divide quantities.			
21	I can add and subtract fractions with the same denominator.			
22	I can find and write decimal equivalents using tenths and hundredths.			
23	I can find and write decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.			
24	I can divide one and two digit numbers by 10 and 100 and can explain the effect this has on place value.			

25	<i>I can round decimals using tenths to the nearest whole number.</i>			
26	I can compare numbers with the same number of decimal places (up to two decimal places).			
27	<i>I can solve simple money and measure problems involving fractions and decimals up to two decimal places.</i>			
PROPERTIES OF SHAPE				
28	<i>I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.</i>			
29	I can identify acute and obtuse angles. I can compare and order angles up to two right angles by size.			
30	<i>I can identify lines of symmetry in 2-D shapes presented in different orientations.</i>			
31	I can complete a simple symmetric figure with respect to a specific line of symmetry.			
32	I can recognise where angles are greater than two right angles.			
33	I know the term straight angle refers to two right angles together.			
34	I can use line symmetry with two lines of symmetry.			
POSITION AND DIRECTION				
35	I can plot positions on a 2-D grid as positive number coordinates.			
36	I can describe movements between positions as translations of a given unit to the left/right and up/down.			
37	<i>I can plot points I am given and draw sides to complete a given polygon.</i>			
MEASUREMENTS				
38	<i>I can convert different units of measurement e.g. I can convert kilometres into metres or hours into minutes.</i>			
39	I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.			
40	I can find the area of rectilinear shapes by counting squares.			
41	I can estimate, compare and calculate different measures, including money in pounds and pence.			
42	I can read, write and compare time between analogue and digital 12-hour and 24-hour clocks.			
43	I can solve problems where I need to convert units of time, such as hours to minutes, minutes to seconds, years to months or weeks to days.			
STATISTICS				
44	I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.			
45	<i>I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</i>			