

TARGETS

Band 4 Reading

Name:		Met	Met	Achieved
Word reading				
1	<i>I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-), and suffixes (including -ation, -ous), to help me understand the meaning of new words.</i>			
2	<i>I can read and decode further exception words accurately, including words that do not follow spelling patterns.</i>			
Comprehension				
3	<i>I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</i>			
4	I can show that I enjoy reading by reading lots of different types of books and for different reasons.			
5	<i>I can use a dictionary to check the meaning of words.</i>			
6	I can read a wide range of books, fairy stories, myths and legends and retell some of them to others.			
7	I can discuss words and phrases that excite me in the books that I read.			
8	I can discuss different types of poetry e.g. free verse and narrative poetry.			
9	I can identify themes and conventions in a wide range of books.			
10	<i>I can check what I have read, and that I have understood it, by telling someone else what has happened.</i>			
11	I can ask questions about what I have read to help me understand a complicated text.			
12	<i>I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.</i>			
13	<i>I can predict what will happen in a text, using details I have already read to help me.</i>			
14	<i>I can summarise what has happened in a text, using themes from paragraphs to help me.</i>			
15	I can understand how the use of words in a text, how it is set out, and its presentation add to its meaning.			
16	<i>I can find and record information from non-fiction texts over a wide range of subjects.</i>			
17	I can join in a clear reasoned discussion about the books and poems that I have read, taking turns and listening to others.			
Language				
18	I can ask reasoned questions to improve my understanding of a text.			
19	I can take part in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.			