

Name:		Met	Met	Achieved
WORD READING				
1	<i>I can read aloud and understand the meaning of the words on the Year 5/6 list.</i>			
COMPREHENSION				
2	I can read, enjoy, understand and discuss books that are written by different authors, in different styles. I can read books that are structured in different ways for different purposes e.g. for fun or research.			
3	<i>I can read, enjoy and understand a wide range of books, including books from our literary heritage and books from other cultures and traditions.</i>			
4	I can discuss ideas, events, structures, issues, characters and plots of texts across a wide range of writing.			
5	I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.			
6	I can read, understand and learn from a wide range of poetry, and can learn longer poems by heart.			
7	I can read whole books, including novels, with confidence.			
8	<i>I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details and quotations as evidence to support my views.</i>			
9	I can understand how language, structure and presentation contribute to the meaning of a text.			
10	I can talk about how authors use language, including figurative language, and the impact it has on the reader.			
11	I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning.			
12	I can show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation.			
13	<i>I can fully explain my views with reasons and evidence from the text.</i>			
SPOKEN LANGUAGE				
14	I can ask specific reasoned questions to improve my understanding.			
15	<i>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning.</i>			
16	I can explain and discuss my understanding of what I have read, including through formal presentations and debates in pairs, groups and the whole class, maintaining a focus on the topic and using notes where necessary.			
17	I can perform my own compositions to a range of audiences, using appropriate intonation, volume, and movement so that the meaning is clear.			

INTERIM FRAMEWORK - WORKING AT 'ARE'

18	Read age-appropriate books with confidence and fluency (including whole novels)			
19	Read aloud with intonation that shows understanding			
20	Work out the meaning of words from the context			
21	Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence			
22	Predict what might happen from details stated and implied			
23	Retrieve information from non-fiction			
24	Summarise main ideas, identifying key details and using quotations for illustration			
25	Evaluate how authors use language, including figurative language, considering the impact on the reader			
26	Make comparisons within and across books.			