

PHYSICAL DEVELOPMENT

Children will have PE sessions on a Thursday and Friday and are reminded to bring in their PE kits on this day. Please note that P.E. kit consists of a complete change of clothes; house t-shirt, tracksuit bottoms/leggings/shorts and trainers.

Please note that if your child does not have their P.E. kit, they will be unable to take part in the P.E. lesson, therefore missing an excellent learning opportunity!

Social Emotional Aspects of Learning

The first theme Year 5 will be learning about: Stereotypes, Discrimination and prejudice. This will be focused on learning about common stereotypes and what children can do to challenge these stereotypes.

In the latter part of the term, we will start on the *When things go wrong* topic. In this topic, children will look at what healthy relationships look like and how to support each other.

Reminders:

- School starts at 8:55am.
- Please ensure your child is reading for at least 20 minutes each day. If you are reading with them, make sure to ask questions about what is happening, how characters are feeling and whether they can spot techniques that the author has used.
- Times tables should be practised daily.
- Spellings are handed out on a Friday and are tested on a Monday

Useful websites for home learning:

<http://www.bbc.co.uk/bitesize/ks2/>

<http://resources.woodlands-junior.kent.sch.uk/>

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://nrich.maths.org/>

<https://dictionary.cambridge.org/dictionary/learner-english/>

<http://uk.mathletics.com/>

<http://www.3plearning.com/uk/spellodrome/>



YEAR 5 CURRICULUM BOOKLET

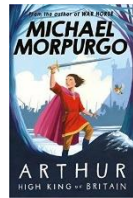


Information for Parents and Carers

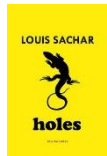
Autumn Term

LITERACY

Throughout the Autumn Term children will be studying *Legends*. This will include a selection of legends from around the world with a specific focus on King Arthur. They will explore these different texts by comparing themes, settings and characters. This work will result in the children writing their own character and setting descriptions, as well their own versions of the legend.



After this we will focus on writing a variety of non-fiction texts based on our black history topic, our CLJ topic (ancient Greece) and our Science topic.



The second half of term will focus on the novel *Holes* and we will be writing fiction and non-fiction texts based on the story, characters and settings.

Any further support you can offer the children in reading different texts (both fiction and non-fiction) outside of school time would be greatly beneficial for their progression in Literacy. You can also help to support your child by reminding them to use correct punctuation (i.e. full stops, capital letters, commas, exclamation marks etc) in their writing.

An example of the reading expectation for a Year 5 pupil would be for them to 'infer' how a character is feeling by using evidence in the text. For example: "It's another hot day," Wendy sighed. *How does Wendy feel?* (Disappointed because the author tells us she sighed.)

You can support your child by encouraging them to read for at least 20 minutes every evening and filling in their reading record with comments 3-4 times a week. Please encourage them to finish their reading books as it helps them to understand a story arc.

A comment could include: who their favourite character is and why, new words or facts they have learnt, summaries of what they have read, comparisons to other text/media they have read.

On other days, children only need to fill in the date, title and the page numbers.

Reading Record Example:

6.9.18 Crimson Poison Pg 34-57

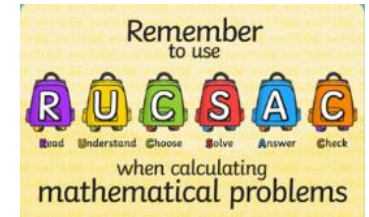
I really liked the new character Wen who was introduced. He doesn't care what people think of him.

MATHS

The first term will have a heavy focus on place value and formal written methods of calculation. This unit will cover both written and mental methods. Our work will include: ordering, partitioning and rounding numbers. Later in the term, we will move on to multiplication and division.

Some of the skills children will learn are:

- Calculate mentally using whole numbers and decimals.
- Use written methods for all four operations
- Use the RUCSAC method to solve problems
- Using mathematical resources accurately, including protractors to measure angles



Fridays will be an opportunity for the children to practise their times tables and related facts. Please practise these at home regularly.

E.G.

$$3 \times 4 = 12 \quad 30 \times 4 = 120 \quad 30 \times 40 = 1200$$

$$12 / 3 = 4 \quad 120 / 40 = 3$$

SCIENCE



Our first Science topic this term is *Properties and changes of materials*, which will be taught through a series of investigations, experiments and research.

The children will be given the opportunity to learn about the properties of different solids, liquids and gases, introducing the idea of solubility and thermal conductivity. Through a series of experiments, the children will learn how to separate materials using a range of methods and understand that some changes are irreversible.

THE CREATIVE LEARNING JOURNEY

Our topic this term will be 'I need a hero!' Specifically, we will be studying Ancient Greece, looking at the people, their lifestyles and culture. We will also explore how the Ancient Greek empire has impacted modern day society. We will learn and apply the following skills: research, communication and presentation, historical enquiry and map reading. The children will also apply their English and Maths skills throughout this topic.

