

**DRIVING DREAMS, EXEMPLARY BEHAVIOUR AND POSITIVE ATTITUDE, EMPOWERING CURRICULUM AND EXCELLENT OUTCOMES & PROMOTING WELLBEING AND SAFEGUARDING**

<b>Personal Development</b>	<p><u>Driving 'DREAMS'</u></p> <ol style="list-style-type: none"> <li><b>Broader Development of Curriculum</b> - To build on and embed a broader curriculum which develops children's mental and physical wellbeing as well as their character and their positive contribution to society</li> <li><b>Supporting Learners</b> - support learners to develop their character – including their resilience, confidence and independence – Drive 'dreams' and promote and develop mistakes culture</li> </ol>
<b>Behaviour and Attitudes</b>	<p><u>Exemplary Behaviour and Positive Attitude</u></p> <ol style="list-style-type: none"> <li><b>Providers Expectations</b> - To maintain and continue to drive the high standards for behaviour for learning and life.</li> <li><b>Learner's Attitudes</b> - To refresh and drive the DREAMS ethos in all areas of Ambler life and curriculum.</li> <li><b>Learner's Attendance</b> - To further drive attendance and focus on punctuality.</li> <li><b>Relationships among learners and staff</b> - Creating a 'culture' of well-being, safety and respect amongst staff and children where discrimination and is not tolerated.</li> </ol>
<b>Quality of Education</b>	<p><u>Empowering Curriculum and Excellent Outcomes</u></p> <ol style="list-style-type: none"> <li><b>Intent</b> - To provide an ambitious, engaging and empowering curriculum.</li> <li><b>Implementation</b> – To raise the standards in <b>reading and writing</b> (from Reception to Year 6)</li> <li><b>Impact</b> - Ensuring all children achieve the relevant skills and knowledge to succeed and progress exceptionally well, in all areas across the curriculum at all Key Stages</li> </ol>
<b>Leadership and Management</b>	<p><u>Promoting Wellbeing and Safeguarding</u></p> <ol style="list-style-type: none"> <li>Promoting staff wellbeing</li> <li>To develop the SEND provision</li> <li>Those responsible for governance understand their role and carry this out effectively</li> <li>Ambler has a culture of safeguarding that is under pinned by rigorous systems and processes</li> </ol>